



REGULATIONS OF THE INTERNATIONAL PROJECT FOR COMMUNITIES OF PRE-SCHOOL AND PRE-PRIMARY SCHOOL-AGE CHILDREN EDUCATION INSTITUTIONS “MY LITTLE SUSTAINABLE STEM TOWN”

I. GENERAL PROVISIONS

1. The regulations of the international project of preschool and pre-primary education institutions communities “MY SMALL SUSTAINABLE STEM TOWN” (hereinafter – the Project) regulate its aim, objectives, participants, submission of works, and organization procedure.
2. The Project regulations are provided to participants and are published in Lithuanian and English languages.
3. The international project “My Small Sustainable STEM Town” (hereinafter – the Project) is an initiative dedicated to commemorate the International Day of the Child and Family, emphasizing the child’s right to a safe, healthy, and creative future. The Project is prepared in accordance with the Updated Curriculum Guidelines, focusing on the development of children’s abilities and competencies and experiential learning. This initiative invites communities of educational institutions not only to develop children’s value-based relationship with the environment and healthy lifestyle habits, but also to encourage their natural self and world exploration. The aim of the Project is that through the creative STEM process children feel important creators of their environment, capable of integrating sustainability principles and taking care of their own and others’ health, thus giving meaning to the idea of Children’s Day – to nurture childhood through meaningful activity and self-expression.
4. Project organizing institutions:
 - 4.1. Kaunas kindergarten “Gintarėlis” (Baltijos str. 28, LT-48253 Kaunas, Lithuania), director Gintarė Bosienė.
 - 4.2. Kaunas kindergarten “Žara” (Ašigalio str. 13, LT-49157 Kaunas, Lithuania), director Diana Dūdėnienė.
 - 4.3. Kaunas kindergarten “Pušaitė” (Varnių str. 49, LT-48412 Kaunas, Lithuania), director Ilona

Mačionienė.

5. Project initiators:

5.1. Kaunas kindergarten “Gintarėlis” deputy director for education Rytis Jezukevičius.

5.2. Kaunas kindergarten “Žara” social pedagogue dr. Edita Jezukevičienė.

6. Project coordinators:

6.1. Kaunas kindergarten “Gintarėlis” deputy director for education Rytis Jezukevičius.

6.2. Kaunas kindergarten “Žara” deputy director for education Alina Jankauskienė.

6.3. Kaunas kindergarten “Pušaitė” deputy director for education Valentina Pranckevičienė.

7. Project organizers:

7.1. Kaunas kindergarten “Gintarėlis” senior teacher Reda Butkuvienė.

7.2. Kaunas kindergarten “Žara” social pedagogue dr. Edita Jezukevičienė.

7.3. Kaunas kindergarten “Pušaitė” teacher methodologist Sigita Cipkuvienė.

8. The Project regulations are published on the websites of the organizing institutions, on Facebook social network and in the closed Facebook group “MY SMALL SUSTAINABLE STEM TOWN” (group link: <https://www.facebook.com/groups/1666216861287516>).

II. AIM AND OBJECTIVES

9. The aim of the Project – using the STEM methodology, to encourage creative self-expression of preschool and pre-primary age children by creating “My Small Sustainable STEM Town”, in which sustainability ideas and active health strengthening attitudes are integrated, strengthening ecological responsibility of community members and forming healthy lifestyle habits through experiential education.

10. Project objectives:

10.1. To create conditions for children to explore and experiment, applying STEAM methodology principles through experiential, practical activities.

10.2. To form ecological awareness by introducing sustainability principles, environmental protection, waste sorting and responsible consumption.

10.3. To strengthen healthy lifestyle habits, emphasizing the importance of physical activity, emotional well-being, hygiene and healthy nutrition.

10.4. To develop social and cooperation skills, sharing ideas, negotiating and solving problems together.

10.5. To integrate different areas of education (linguistic, artistic, physical, cognitive and digital) through thematic “Town stations”.

10.6. To involve community members (parents, teachers) in the educational process, promoting cooperation and sharing of experience.

III. PARTICIPANTS

11. The Project is intended for communities of preschool and pre-primary education institutions. Children aged 2–7, their parents (guardians, caregivers), preschool and pre-primary teachers, art and physical education teachers, and education support specialists (speech therapists, special educators, psychologists, social pedagogues) participate in the Project activities. The number of participating groups or individuals from one institution is not limited, encouraging the involvement of the entire community in the process of creating a sustainable town. Both individual children and groups of children may participate in the Project.

IV. PROCEDURE FOR SUBMISSION AND ORGANIZATION OF WORKS

12. The Project will take place from May 4, 2026 to June 30, 2026.

13. Project participants organize activities from May 4, 2026 to June 30, 2026 in the stations listed below:

13.1. Emotions Expression Station. Children learn to recognize, name and express their emotions through games, conversations, drawing or acting.

13.2. STEM laboratory station. A space for exploration and experimentation where children get acquainted with the basics of science, technology, engineering and mathematics through practical activities.

13.3. Language Expression Station. Intended for language development – children create stories, learn new words, develop listening and speaking skills.

13.4. Digital Intelligence Station. Children safely and creatively get acquainted with technologies – learn to use simple digital tools and develop critical thinking.

13.5. Sustainable Solutions Station. Children learn to take care of the environment – get acquainted with sorting, saving, nature protection and sustainable everyday choices.

13.6. Health Academy Station. Intended for healthy lifestyle education – children learn about nutrition, hygiene, emotional well-being and the importance of rest.

13.7. Active Movement Station. A physical activity space where children move, play, develop coordination, endurance and cooperation skills.

13.8. Young Artists Creativity Station. Children express themselves through art – draw, create, experiment with various materials and techniques.

13.9. Different Cultures Cognition Station. Children get acquainted with various world cultures, traditions, languages and customs, developing respect for diversity.



14. Project participants (parents, teachers, education support specialists, etc.) upload high-quality photos (.jpg format) to the closed Facebook group “MY SMALL SUSTAINABLE STEM TOWN” (<https://www.facebook.com/groups/1666216861287516>), where the activity process (2–3 photos) and the final result (1–2 photos) are visible.

15. When uploading photos, it is necessary to indicate the country, the name of the represented educational institution, the name and surname of the teacher and/or one of the parents. Teachers who wish to receive a certificate fill in the registration form <https://forms.gle/59rUrLZpkqvTxYKD7> Parents who wish to receive a certificate of appreciation for participation in the Project fill in the registration form <https://forms.gle/59rUrLZpkqvTxYKD7>

16. Photos of activities that do not reflect the Project theme, do not comply with the Project regulations and/or are submitted later than the specified deadline will not be approved by the Project organizers.

17. In order to receive a certificate of participation and/or a certificate of appreciation, it is necessary to participate in at least 3 stations.

V. DISSEMINATION OF RESULTS

18. After the Project, a virtual video of creative activities will be created and published on the internet, on the websites of the organizing institutions and in the closed Facebook group “MY SMALL SUSTAINABLE STEM TOWN”.

VI. AWARDING

19. Teachers representing educational institutions and participating will receive certificates of appreciation and certificates confirming participation in the Project. Parents (guardians, caregivers) participating in the Project will receive certificates of appreciation. After the Project, certificates of appreciation and certificates will be uploaded to the closed Facebook group “MY SMALL SUSTAINABLE STEM TOWN” (group link: <https://www.facebook.com/groups/1666216861287516>).

VII. FINAL PROVISIONS

20. By submitting children’s works, teachers and parents confirm that they are informed and agree that children’s works may be exhibited in the public electronic space.

21. For additional information or in case of questions, please contact by e-mail socialiniszara@gmail.com